



**Christian Care For Cambodia**    **Sunshine Centre for Children (SC)**



## **2<sup>nd</sup> Quarter Report**

### **April - June 2011**

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The Sunshine Centre for Children (SC) is a project of Christian Care For Cambodia (CCFC), and is a Christian not-for-profit organization which began in 2000, helping Cambodian society by supporting the wholistic development<sup>a</sup> of poor children and their families.

## I. STATISTIC

**1. Total no. of staff** by the end of June 2011: **26** (17 females & 9 males) including 8 foreign volunteers (7 females), 1 local volunteer, 13 full-time entitled, 1 half-day entitled, 1 outsourced, and 2 casual. All the foreign staff members are part time (some are as little as 2 hours a week) and unpaid volunteers.

### 2. Number of children and families:

The Centre has 109 children (55% boys and 45% girls) from 67 families. Comparing to the previous quarter, 2 preschool children, 2 primary school children and 1 girl in a job placement program have dropped out, while 1 new boy with cerebral palsy was reconsidered to receive support from the program.

Total Numbers of SC Children:

Month	No. kids			No. families	Pre-school	Primary school	Secondary school	High school	Vocational Training/ Job Placement	Child with Cerebral Palsy
	Boys	Girls	Total							
Apr	59	49	108	66	8	86	13	1	0	0
May	59	49	108	66	8	86	13	1	0	0
Jun	60	49	109	67	8	86	13	1	0	1

The SC also works directly with the whole families of its children's family members. Besides 109 children at the centre, there are 218 brothers, sisters, nieces, nephews, grandparents, and parents who are receiving benefits from the centre. This brings the total to **327 direct beneficiaries**.

Total numbers of SC families:

Quarter	No. families	No. family members		
		Male	Female	Total
2	67	162	165	327

## II. ACHIEVEMENTS

### Strategy 1: Supporting Wholistic Family Development

**Goal 1:** To support wholistic family development of SC families so that they increase their responsibility in meeting the basic needs of their children and understand their rights in society.

#### 1. Family Visitation and Follow-up

SC staff visited 35 families in April, 47 families in May, and 53 families in June.

Counseling-type services or referrals are provided to children and parents as required.

2 families and 9 children received counseling from SC staff, and 1 child received counseling from MTI.

*"I am aware that my attitude was not good because I often cursed and hit others. I have learned to say sorry and apologize to my schoolmates when I do the wrong thing, because my teachers have taught me to do this." a SC boy after counseling.*

During the visitation, SC staff found that many of the families have improved significantly, however some families are still struggling. Improvements made by families include: a commitment to stop drinking alcohol, finding consistent work to do (and earning more income), starting a successful micro business, saving more money, improving positive behavior, and having good relationships with family members. However, some challenges faced by SC families include: no consistent work (and income), no capital to

<sup>a</sup> Wholistic Development means development in all aspects including physical, emotional, social, intellectual/ educational, and spiritual needs.

start a micro business, being busy taking care of young babies or children, pregnancy, sickness of family members, and living in debt.

## 2. Vocational Training and Job Placement

A Business Communication Course (Forms of Communication, Effective Listening, Effective Speaking, and Team Work) was taught to Year 5&6 children.

1 mother is attending a Job Readiness Course at Hagar. Another girl started the course but did not complete it.

7 people were helped to get new jobs. This included 3 people working as car washers at WTT garage and 4 as hair product makers at Arjuni. Starting these jobs has improved their living standard. An older boy in secondary school is working as a waiter for a local shop near Toul Tumpoung market in the evening, while he is also continuing his study at state school as normal.

## 3. Micro Enterprise Development (MED)

Pioneering Partner in Cambodia (PPC) has trained SC staff in MED skills. Two subjects (Micro enterprise & Community Development and Training of Trainers) have been taught. In partnership with PPC, the MED curriculum for SC families was developed and it will be introduced to interested parents on 11-13 July and will also be repeated in the future. The topics include micro enterprise development, saving and credit groups, sales and marketing.

One family started a micro business selling food at home and it made the family living condition better.

A second family got a small loan to run a micro business at home, but it seems it was not successful after several days due to her sickness.

A third family changed their business to selling used clothes and they now earn a better income than in their previous business. In addition, the husband has become more involved in helping with the business.

*"This business makes my family busy and there is no time for gambling", a father of SC child.*



## 4. Parents Days

Parents were invited to the **parents days** once a month. Good Parenting Curriculum (by FHI) was used in Parents Days. In April, 46 of 66 families (or 70%) attended the Parents Day to learn about the Role of Good Parents, and non-violent child discipline. In May, 37 of 66 families (or 56%) attended to learn about Building Happiness in the Family. In June, 24 of 67 (or 36%) attended the parents day, even though there was a heavy rain, to learn about Birth Control and Family Planning.

With the new curriculum and new facilitating style, the parents were very actively involved and enjoyed it very much.

A **Personal Development Course** was provided to 11 SC children's parents by Chrysalis (7 out of 10 half-day-sessions have already been completed). This course helps the parents to know more about themselves, their feelings, how to manage their anger, how to communicate well etc. It assists the families in building better relationships amongst their family members and neighbours by challenging negative attitudes and allowing them to know more about themselves and others.



*"Through this course, my husband changed his negative attitude and has a good relationship with me." - A wife/ SC child's mother who attended the course.*

**5. Special case to assist boy with cerebral palsy:** SC received one year's funding from Cambodia Trust to help this boy who is often locked alone in a small house. Tuk-tuk transport to TASK and a service fee to his grandmother to accompany him are covered by SC, and TASK also contributes R6000 per trip.

*"He is getting better than before and his grandma sometimes carries him outside in order to have fun and a change of scenery," Yutheavy, SC staff responsible for this family.*

## Strategy 2: Supporting Wholistic Child Development

**Goal 2:** To support wholistic child development of SC children so that their basic needs and rights are met.

### 1. Education Program

#### A. Support for Formal Education

SC supports 100 students in 3 state schools: 86 students at Wat Sonsomkosal Primary School, and 14 students at Bun Rany Hun Sen Psar Doem Khkov and Dambok Khpoh Secondary Schools.

The community staff frequently communicated with all state school teachers and principals, and made frequent visits to the schools to check and follow up on all the children's studies.

These are the results of SC students in Wat Sansom Kosal Primary School (Academic Year 200-2011)

By number of students							
Status	Nov	Dec	Jan	1st Sem	Feb	Mar	Apr/May
Poor	14	11	5	5	8	5	2
Medium	43	57	54	62	48	59	54
Fairly Good	9	21	20	16	24	14	21
Very Good	4	5	10	0	8	10	9
<b>Total:</b>	<b>70</b>	<b>94</b>	<b>89</b>	<b>83</b>	<b>88</b>	<b>88</b>	<b>86</b>

By percentage							
Status	Nov	Dec	Jan	1st Sem	Feb	Mar	Apr/May
Poor	20%	12%	6%	6%	9%	6%	2%
Medium	61%	61%	61%	75%	55%	67%	63%
Fairly Good	13%	22%	22%	19%	27%	16%	24%
Very Good	6%	5%	11%	0%	9%	11%	10%
<b>Total:</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

These are the results of SC students in Public Secondary and High Schools (Academic Year 200-2011)

By number of students							
Status	Nov	Dec	Jan	1st Sem	Feb	Mar	Apr/May
Poor	1	2	2	0	2	1	0
Medium	2	1	1	2	2	4	2
Fairly Good	8	5	5	6	4	3	5
Very Good	6	8	7	6	7	7	7
<b>Total:</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>15</b>	<b>14</b>

By percentage							
	Nov	Dec	Jan	1st Sem	Feb	Mar	Apr/May
Poor	6%	13%	13%	0%	13%	7%	0%
Medium	12%	6%	7%	14%	13%	27%	14%
Fairly Good	47%	31%	33%	43%	27%	20%	36%
Very Good	35%	50%	47%	43%	47%	47%	50%
<b>Total:</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## B. Support for Informal Education

**Pre-school:** A preschool class of 8 children runs for the full day at SC. Khmer vowels, alphabets, numeracy and songs were taught to them. The hygiene of all the children is good.

**Primary School:** SC provides extra tuition to supplement the state education as well as English and computer classes, library, crafts, and various creative activities for primary school children. Each teacher reported an improvement in their class in term of hygiene, behavior, Khmer literacy, and Mathematics.



**Secondary and high school:** students are sponsored for stationery and extra tuition for subjects such as Mathematics, Chemistry and Physics, Khmer, and English/French. Most of the secondary and high school students are doing well in their classes as shown in the result above.

**Library:** the students from each class are encouraged to use the library regularly, and they like reading short stories the most. More Khmer and English books were bought for the library. This brings the total number of books to 1184 (648 in Khmer and 536 in English).

**Computer Classes:** The computer classes were taught to year 3 and higher. Y3& Y4 have finished Khmer typing. Y5 has finished MS Word and is continuing MS Excel. Y6 has finished MS Word and Excel and is now continuing to practice these programs. Secondary and High School students have finished all basic computer literacy, including Photoshop and Multi Media, and now they are practicing what they have learnt.

**English classes:** English lessons were taught at the centre to all students from preschool to year 6. We used "Let's Go" series as main curriculum. The students have improved their English a lot.

**Business communication:** This subject was introduced to Y5&6 students. The students learnt about forms of communication, effective listening and speaking, and teamwork. The students were active and more confident in their presentations.

**Child Protection:** Basic Child Rights, Child Protection (Forms of Child Abuse and Means of Help), and Roles/Main duties of children in the family are the topics which SC staff introduced to all Y4 students.

## 2. Food and Health Care Program

**Breakfast and lunch** with soy milk, fruit, or dessert is provided Monday to Friday to all children. On average 89 children came to have breakfast and 88 children came to eat lunch regularly at SC.

**Health Education** was introduced to Y5& 6 kids. Some topics from the book 'Where There Is No Doctor' were taught to them, including Reproductive Health, Tradition & Modern medicine and Faith. Cambodia World Family, dental care and treatment clinic, came to teach SC kids about how to brush their teeth. Many of the students realized that they used to brush their teeth in the wrong way after they learned from the dentists



**Water filters:** 2 big water filters were installed at SC. From observations during family visits by SC community staff, we found that many SC children's families did not have water filters at their home and we were concerned that the children only have clean water when they are at the centre.

So **69 family-size water filters** were bought and presented to all SC children's families who were encouraged to contribute \$3 (out of \$11). Now most SC families have clean water and the children can have clean water to drink whether they are at home or at the centre.

*"It is easier, faster, and more economical to have this water filter. I don't need to spend a long time to boil water that uses more wood or charcoal. Now I have enough clean water for my family."  
A mother of SC children.*



**Bathing material: 100 kramas (cotton cloths)** were bought for use at the SC. Many SC children take a bath before or after lunch to refresh themselves before going to state school classes or extra tuition classes at the centre. Before having the grant, we used a dozen towels for the children, but now we have enough cloths for each child to dry themselves.



**Dental Hygiene:** Toothbrushes and toothpaste were bought and each child will get a set every 3 months.

**Sleeping material:** Around ten to twenty children take a nap after lunch at the centre. They slept directly on the floor without pillows or enough mats. With the grant, we bought **10 mats and 20 pillows** and now the children can have a more comfortable place to sleep after lunch.



**First Aid:** 16 children and 3 staff used SC First Aid services. Some common sicknesses were fevers, coughs, small wounds, and worms.

All students were **weighed and measured**, and individual records updated in their SC profiles. Through this method, we found that most of SC kids are growing well according to their ages.

### 3. Sports, Arts and Social Interaction Programs

SC always strives to be a safe, fun and caring environment.

**Soccer:** With the support from ISF, presently SC has 6 soccer teams of 54 children including a Girls team of 12 girls. Two boys teams of U17 and U14 played one time in the leagues. This year SC teams did not win the matches in the leagues, but all the children were happy to play. The teams practice every Friday evening at SC and Sunday morning at Boeng Trabek High School with 3 coaches from ISF.



**Basket Ball:** Both boys and girls enjoy playing with the new basket ball hoop at the centre.

*"I feel very happy that the centre has a place to play basket ball. I like to play with my friends. We chase each other to get the ball and try to throw it into the hoop." Phearoth, Y4 student.*

**Internal Sport Day**— Since May this year, each Thursday SC has run a sports competition. There are four teams (divided by colour), and they play various different sports. Each team plays against the other teams and the competition will continue until December for the Final Day, when there will be a reward for the winning team. Through this, teamwork, fun, happiness, laughter, helping one another and exercise has occurred. “It is great!”, everyone said.



**Music lessons:** 8 Preschool kids learned music for one hour per week and 20 students in Y5&6 learned recorder for two hours per week. The recorder students can play some songs from a book. The music was also taught to pre-school students and they enjoyed singing and playing with some music instruments and performing gestures.

**Guitar classes for children:** 10 guitars were bought for the children to have their first guitar lessons in their life. The children and the music teacher are very happy to use the guitars to practice twice per week.



*“I’m glad that I can learn guitar which I have never learned before. When I play guitar, I feel proud of myself that I can play some songs in the right tune.” Sreyleak, a guitar student.*

**Dance classes:** The children enjoy learning Khmer traditional dancing (Robam) very much and they are very proud when they can perform in front of their parents or guests during special ceremonies. Having noticed this, we used the grant to buy more Robam material such as clothes, coconut shells, Ken, Robam VCDs etc. The children will learn more Khmer traditional dances soon.

*“Now we have more suitable clothes and materials for the students to learn more Khmer traditional dances and it will be nicer and better when they practice and perform.” Dance teacher.*

**Craft, drawing and painting classes:** More materials for craft, drawing and painting were bought for the children. Now we have enough materials for the children to learn more creative activities. The volunteers taught children to draw pictures, which were then painted as a mural on one of the outdoor walls. Y5&6 children were also accompanied to Global Arts.



**Children’s Concert:** 47 children were accompanied to see the Christian concert in Chenla.

**Children Club:** In April, 6 children attended a Children’s Club meeting about Gender, Domestic Violence, and Reducing Anger at Punleu Knong Chet (WVC). The children enjoyed learning about these topics and were actively involved. As a part of children’s club in May, 17 mothers and fathers attended training on Child rights and Child Labor at Punleu Knong Chet. They enjoyed learning about these topics and were actively involved.

**Children's Outing:** All children visited Kirirom resort on Children's Day. Most of them experienced their first time at this resort. They enjoyed swimming, walking in the natural surroundings and relaxing together.



**Student Assembly:** The children enjoy Khmer and English songs, games, and role-plays each day at the student assembly before lunch.

#### **4. Saving Scheme Program:**

All children are encouraged to save to buy a bicycle, with a 50% fee subsidy from the centre. Many children are interested in saving money for bikes, as well as saving in general.

Currently, there are 35 kids from year 1 to secondary school who are saving money at SC, with the money being held by two SC teachers. The total of their saving is up to 248 600 Riels. They usually save money for buying shoes, clothes, bikes, for special events (i.e. outing, Khmer New Year, Pchum Ben etc) and sometimes even for their parents to buy rice.

Community staff always encourage the parents to save money. They introduced them to AMK and Sathapana Limited etc. As the result, 1 family is saving their money with Sathapana Limited and 1 family is saving with World Vision Community Saving Committee.

*"We are saving money to buy a Tuk-tuk. I want to drive a Tuk-tuk in my free time to earn more money." - A father of SC child.*

### **Strategy 3: Organizational Development**

**Goal 3:** Pursue organizational development toward professionalism and increased sustainability.

**3.1. Planning:** The 3-year strategic plan, annual action plan/ Log frame and annual budget plan for Fiscal Year July 2011 to June 2012 were prepared, approved by the SC Board and are ready to be applied.

#### **3.2. Networking**

SC works with several organizations such as Pioneering Partner for Cambodia, World Vision Cambodia/ Punleu Knong Chet Project, Smile of a Child, CSARO/ Family Resource Project, Cambodian World Family, Indochina Starfish Foundation (ISF), Hagar, Mercy Team Interantional (MTI), Mennonite Central Committee and other NGOs.

SC is member of the Chab Dai Coalition, Cooperation Committee for Cambodia, EFC- Children's Commission, and Freedom Cambodia.

**3.3. Quality Improvement System Accreditation:** To improve work standard by applying for the Quality Improvement System accreditation certificates from VIVA Network.

4 of 6 categories have been completed (People Care, Child Protection, Child Wellbeing, and Project Planning & Design). Sunshine is always praised by the QIS facilitator for its strong commitment to the QIS process. SC has received two certificates for People Care and Child protection and 3 are ready for verification.

**3.4. Staff Training and Development:** Topics for training attended by SC staff have included: Conflict resolution & forgiveness, crafts, counseling, creative art therapy, teaching pedagogy, Project planning and Design, Child well being, Governance, National Policy & Minimum Standard for Protection of The Rights of Victim of Human Trafficking, and Cambodian Emerging Leader Summit II on leadership.

**3.5. Public Relation/ Visitors:** There were 33 visitors at SC including from Danish Lutheran Mission, Riverview Children's Foundation, Global Interaction, Equitas Group, and other organizations.

### III. CHALLENGES

1. The families usually send the mothers to attend most of SC meetings or trainings. Not many husbands attend.
2. Dealing with very slow learners is still difficult for teachers.
3. Migration of families always affects their children's study.
4. The staff capacity limitation is a barrier of job delegation.
5. The issues of restructuring the model to be more community base are still not finalized.

### IV. FINANCIAL REPORT FOR 2<sup>nd</sup> QUARTER 2011 (April\_ June 2011):

Profit & Loss Budget vs. Actual (Total Only)					
Profit & Loss Budget April to June 2011 (total only)	Apr - Jun 11	Budget	\$ Over Budget	% of Budget	Remarks
<b>90 - Donations &amp; Income Received</b>					
<b>91 - CMS-Australia</b>	2,658.75	2,250.00	408.75	118.17%	
<b>93.1 - Global Development Group</b>	25,003.49	26,047.25	-1,043.76	95.99%	
<b>93.2 - Kingsford Church of Christ</b>	1,583.40	2,500.00	-916.60	63.34%	
<b>93.3 - Equitas Group</b>	16,829.00				for FY 11-12
<b>99 - Local Donations</b>	3,733.51				
<b>99.2 - Other Income</b>	178.17	250.00			
<b>Total Donations and Income</b>	<b>49,986.32</b>	<b>31,047.25</b>	<b>18,939.07</b>	<b>161.00%</b>	
<b>Expense</b>					
<b>100 - Food Program Expenses</b>	3,610.67	4,639.74	-1,029.07	77.82%	
<b>110 - School Expenses</b>	1,966.27	2,285.01	-318.74	86.05%	
<b>120 - Health &amp; Medicines for Kids</b>	87.52	137.49	-49.97	63.66%	
<b>131 - Staff Salaries</b>	10,077.65	10,687.50	-609.85	94.29%	
<b>133 - Staff Education</b>	30.00	500.01	-470.01	6.0%	
<b>136 - Staff Insurances</b>	60.42				
<b>140 - General Expenses</b>	532.95	799.69	-266.74	66.65%	
<b>150 - Property &amp; Utilities</b>	2,346.20	2,544.97	-198.77	92.19%	
<b>160 - Capital/ Special Projects</b>	761.56	4,412.35	-3,650.79	17.26%	
<b>170 - Other Misc</b>	215.70	671.49	-455.79	32.12%	
<b>200 - Contingency</b>	2,561.04	2,981.58	-420.54	85.9%	
<b>Total Expense</b>	<b>22,249.98</b>	<b>31,432.35</b>	<b>-9,182.37</b>	<b>70.79%</b>	
<b>Net Income</b>	<b>27,736.34</b>	<b>-635.10</b>	<b>28,371.44</b>	<b>-4,367.24%</b>	

### V. PLANS FOR NEXT QUARTER:

1. Apply new approved strategic, action, and budget plans 2011-2012.
2. Financial audit to be completed by an independent company.
3. Select new children and families to enter SC program in the 2011-2012 Academic Year.

### VI. CONCLUSION

The Sunshine Centre continues to play an active role in the Cambodian community in developing human resources, reducing poverty, reducing violence in families and towards children, preventing human trafficking, prostitution, child labor, caring for health, children's rights and various other activities in accordance with the good policies and strategies of the Cambodian government.

Phnom Penh, July 14, 2011



Project Director

Nop Channy